



Circular/23-24/ACTC/TMSGRN/18

**16<sup>th</sup> January 2024** 

Month - January 2024

House on Duty - Jal

Dear Parent / Guardian,

### Greetings from The Millennium School Greater Noida (W)!

The primary objective of all these activities is to promote collaboration, communication, and a healthy sense of competition among our students. It combines elements of physical activity with mental challenges, creating an environment where our students can learn, grow, and have fun together.

Given below are the activities for the month of January 2024:

## 1. Socio Emotional Ethical Learning

Grades III - VIII

**Topic: Positive Affirmations** 

Day & Date: Every Monday 1st Period

**Objective**: Students will learn the importance of positive affirmations and develop their own affirmations to promote a positive mindset. This will not only introduce the concept of positive affirmations but also help students apply them to their own lives in a meaningful way

### **Activities:**

- Introduction to Affirmations
- Mirror Affirmations
- Creating Affirmations

### 2. Special Assembly - Republic Day (Grades III - VIII)

Day & Date: Wednesday, 24 January, 2024

**Description:** Republic Day signifies the inception of India's Constitution on 26<sup>th</sup> January 1950. The constitution gave us Fundamental rights, Faith, Freedom, Peace and Pride. Republic Day is celebrated every year with much enthusiasm all over the country with great joy and pride. With this motive in the heart, an assembly will be organized by the students of Agni House for celebrating Republic Day on Thursday, 25<sup>th</sup> January 2024.

# 3. Special Assembly - National Girl Child Day (Grades III - VIII)

Day and Date: Wednesday, 31 January, 2024

**Description:** The National Girl Child Day is observed annually on January 24th in India. A special assembly will be conducted by the students of Jal House to raise awareness about the importance of empowering and nurturing the girl child, promoting their rights, and highlighting the significance of their role in building a strong and inclusive society.

### 4. Science Week

Day and Date: Tuesday, 23 January, 2024 to Tuesday, 30 January, 2024

#### **GRADE III**

# Theme: "NutriCraft: Building Balanced Plates with little Chefs"

**Objective:** By participating in the "Healthy Plate Creations" activity, students will gain a basic understanding of the five main food groups and the importance of creating a balanced meal. This hands-on experience aims to foster creativity, encourage critical thinking about food choices, and promote the significance of a well-rounded diet for overall health.

#### **GRADE IV**

# Theme: "Air-Wonders: Unveiling the Force Within"

**Objective:** Students will explore the fascinating properties of air during Science Week, emphasizing the concept that air exerts force. Through interactive experiments and discussions, students will gain a deeper understanding of how air's invisible force influences phenomena like wind, air pressure, and flight, fostering curiosity and critical thinking.

#### **GRADE V**

# Theme: "Chain Reaction Carnival: Unleashing Rube's Wacky World"

**Objective:** Students will explore the magic of Goldberg machines during Science Week. Through hands-on building and experimentation, students will grasp the fundamentals of energy transfer, simple machines and motion, fostering creativity and problemsolving skills. The goal is to inspire curiosity and a deeper understanding of the captivating world of physics behind these intricate contraptions.

### **GRADE VI**

### Theme: "Going green"

**Objective:** Students will engage in discussions and activities that highlight the current state of the environment and emphasize the importance of sustainable practices. Students will showcase their projects related to eco-friendly innovations and propose solutions for environmental issues.

#### **GRADE VII**

### Theme: "Tremor-Tacklers: Building a Safer Tomorrow"

**Objective:** In Science Week, children will embark on an explorative journey into earthquake management, taking charge of their own learning. Through hands-on activities, collaborative projects, and creative thinking, participants will brainstorm and develop innovative solutions to reduce fatalities during earthquakes. The objective is to empower children to think critically about disaster management, fostering a sense of resilience and ingenuity in the face of seismic challenges.

### **GRADE VIII**

Theme: "FluidFun Fiesta: Dive into the World of Hydraulics"

**Objective:** Encourage students to explore hydraulics during Science Week through hands-on model building, fostering creativity and critical thinking. The goal is to deepen their understanding of hydraulic systems, promoting innovation, and enhancing problem-solving skills.

Looking forward to your support and cooperation.

Best regards,

Dr. Himani Tyagi

Alimani Tyagi.

Principal



# **JANUARY 2024**



Think Today. Change Tomorrow™

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
31	1	2	3	4	5	
	Winter Break	Winter Break	Winter Break	Winter Break	Winter Break	Winter Break
7	8	9	10	11	12	
Winter Break	Winter Break	Winter Break	Winter Break	Winter Break	Winter Break	Winter Break
14	15	16	17	18	19	
Winter Break	Social Emotional Ethical Learning- SEEL					
	School Reopens after Winter Break		Ei Cares 2	Ei Cares 2	Ei Cares 2	Daone Sports sessions
21	Social Emotional Ethical Learning- SEEL	23	House Assembly- AGNI House- Theme- Republic day	25	26	
	· ·		National Girl Child Day			
	Ei Cares 2	Ei Cares 2	Ei Cares 2	Ei Cares 2	Republic Day	Daone Sports sessions
		SCIENCE WEEK				363310113
28	29	30	31	1	2	
	BOOK JACKET INTER- HOUSE COMPETITION		House Assembly-JAL House- Theme- SDG			
	Social Emotional Ethical Learning- SEEL		Gender Equality based on National Girl Child Day			
	SCIENCE WE	FK				

**House On Duty - JAL**